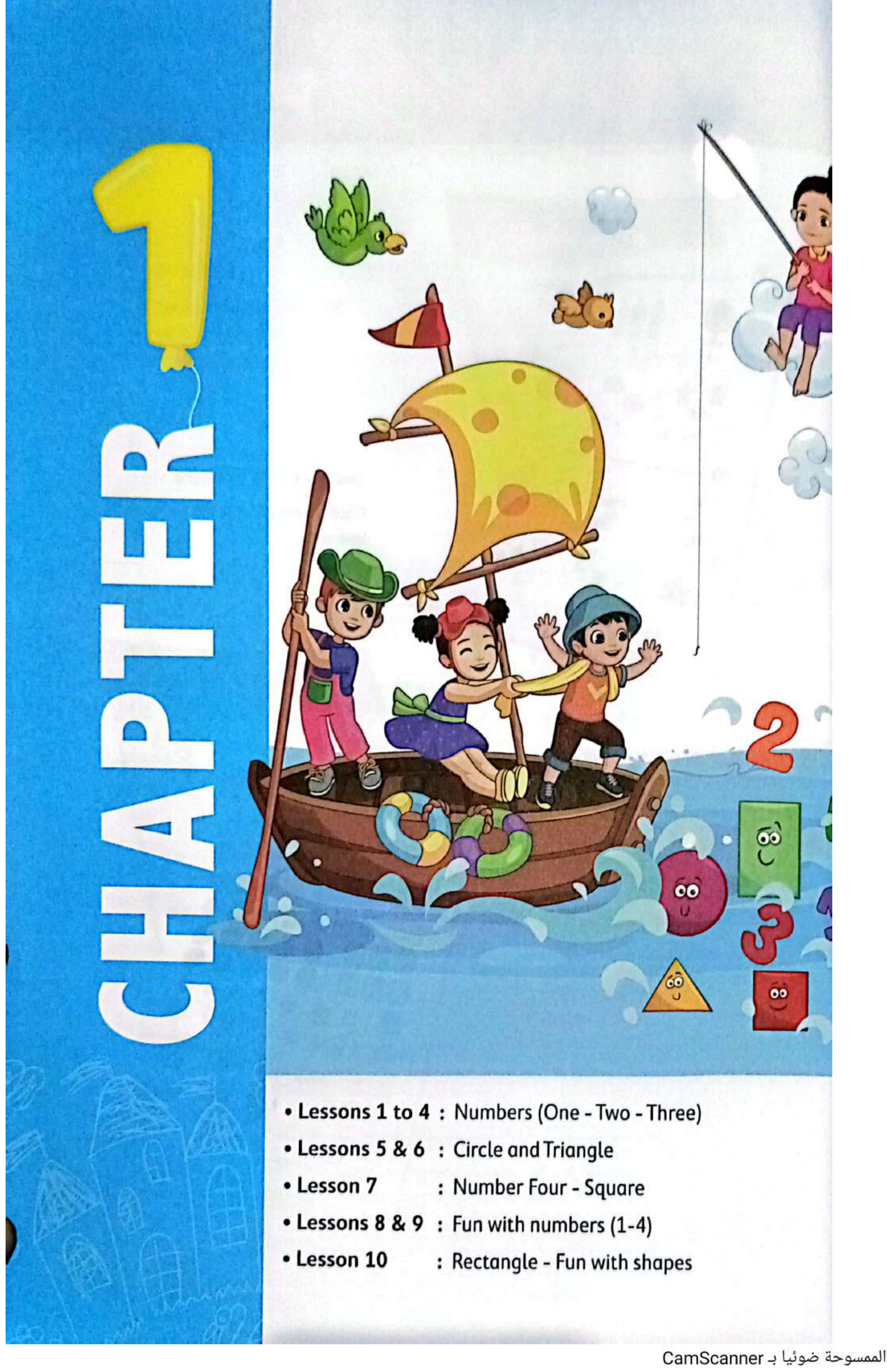
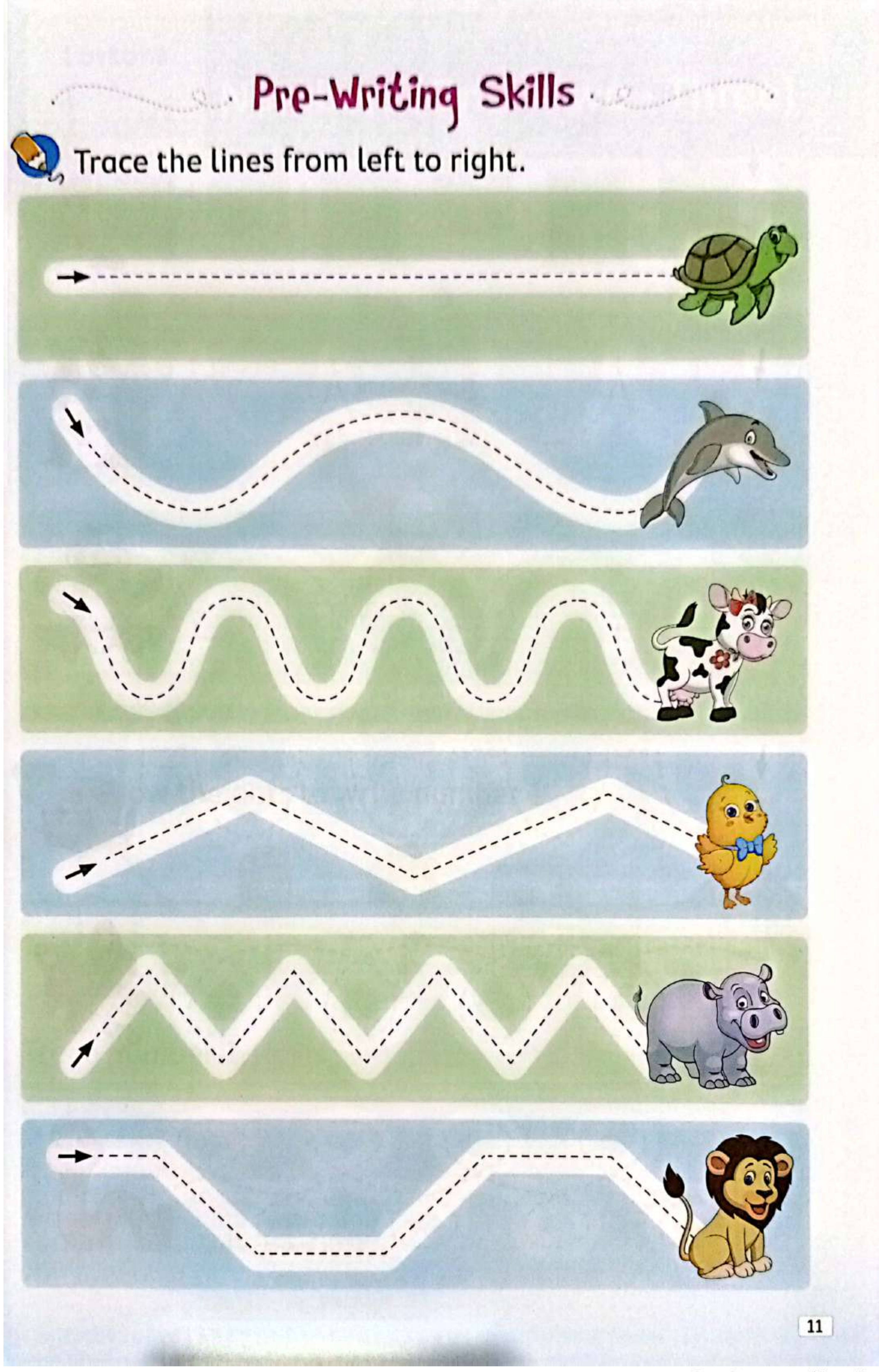


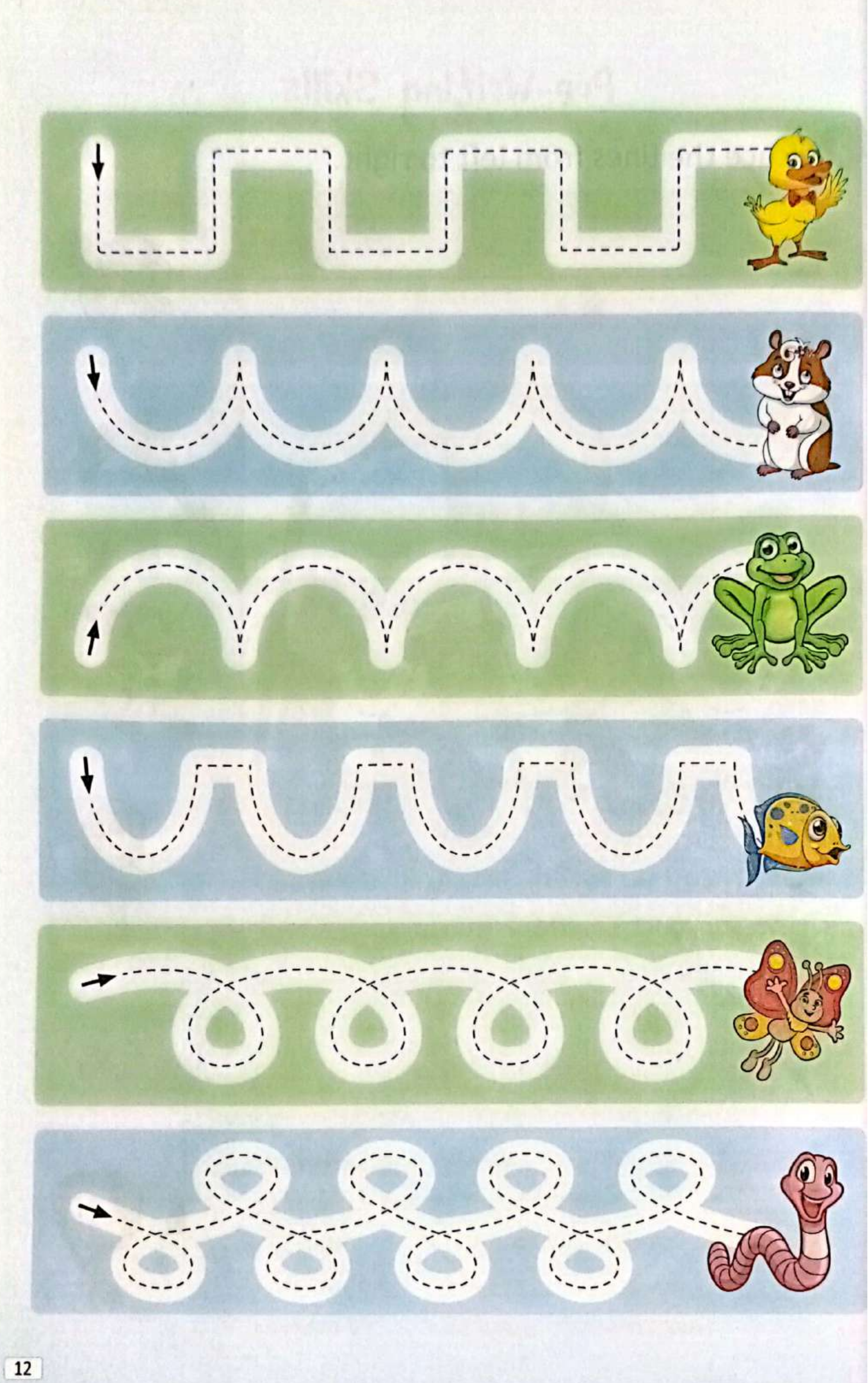
CHAPTER 1

- **Lessons 1 to 4** : Numbers (One - Two - Three)
- **Lessons 5 & 6** : Circle and Triangle
- **Lesson 7** : Number Four - Square
- **Lessons 8 & 9** : Fun with numbers (1-4)
- **Lesson 10** : Rectangle - Fun with shapes

Pre-Writing Skills

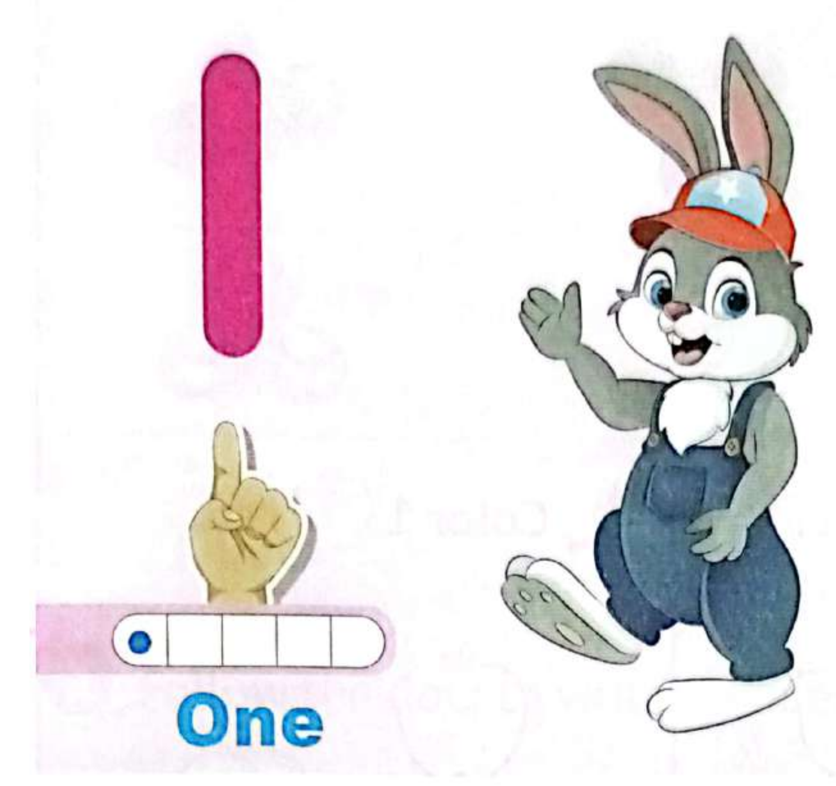
Trace the lines from left to right.





Numbers (One - Two - Three)

Number One



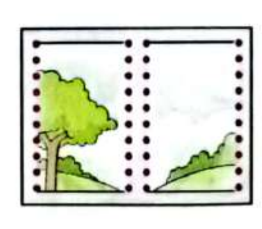
Stick number 1

Color number 1




Follow the dots to write number 1.

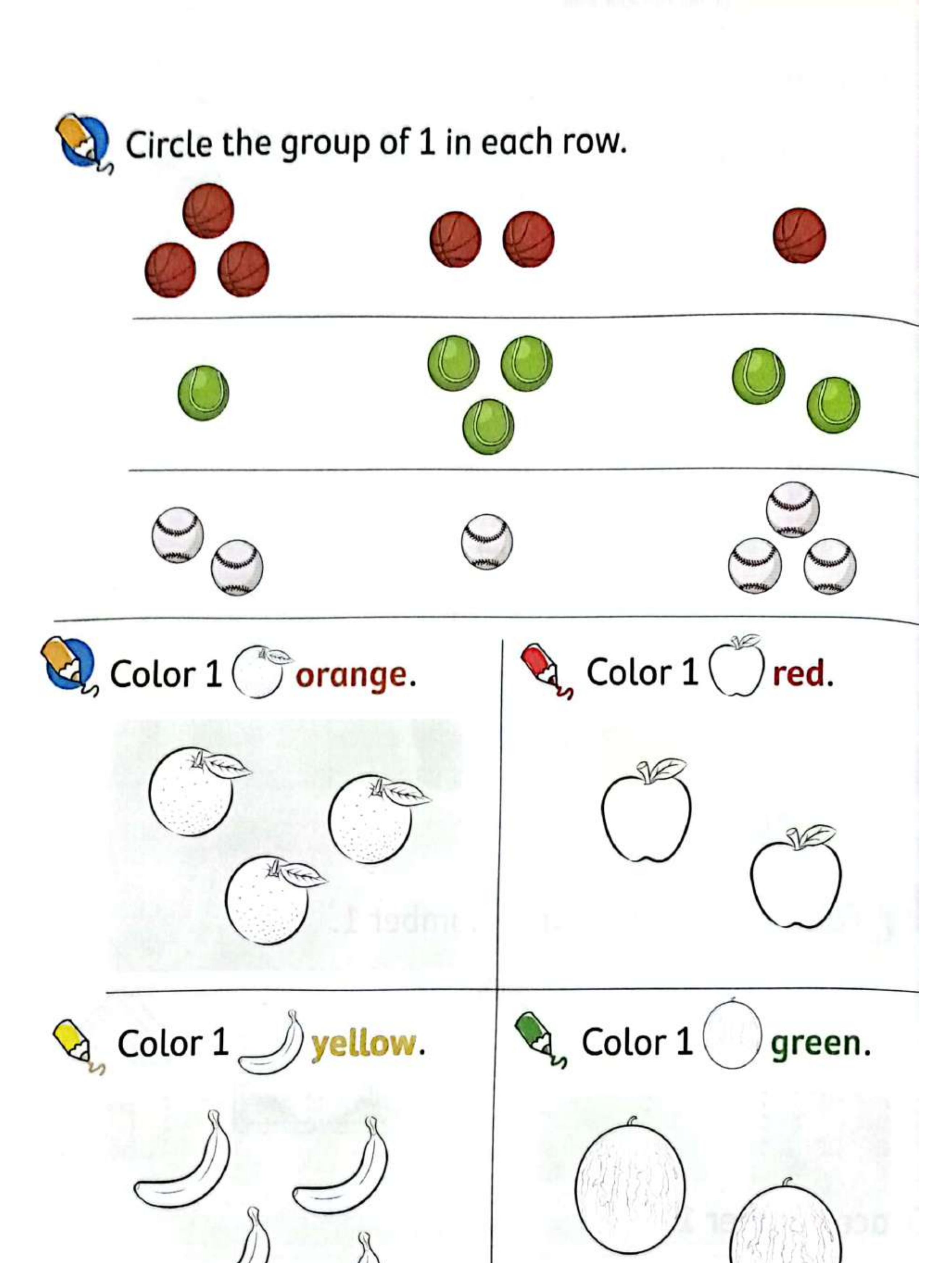



Trace number 1.

Notes for parents

- Ask your child to raise one finger to show 1.
- Help your child write 1 in the air as shown the "activities at home" page in the beginning of this chapter.



Notes for parents

- Ask your child to find 1 thing at home.
- Help your child write 1 thing in the air.

Number Two



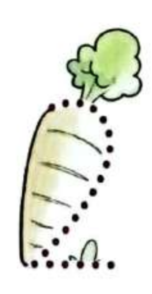
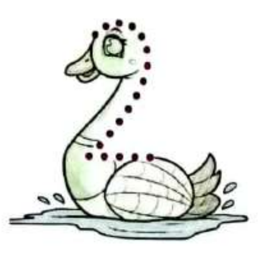
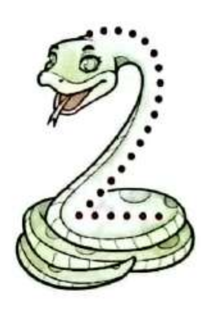
Stick number 2

Color number 2

2



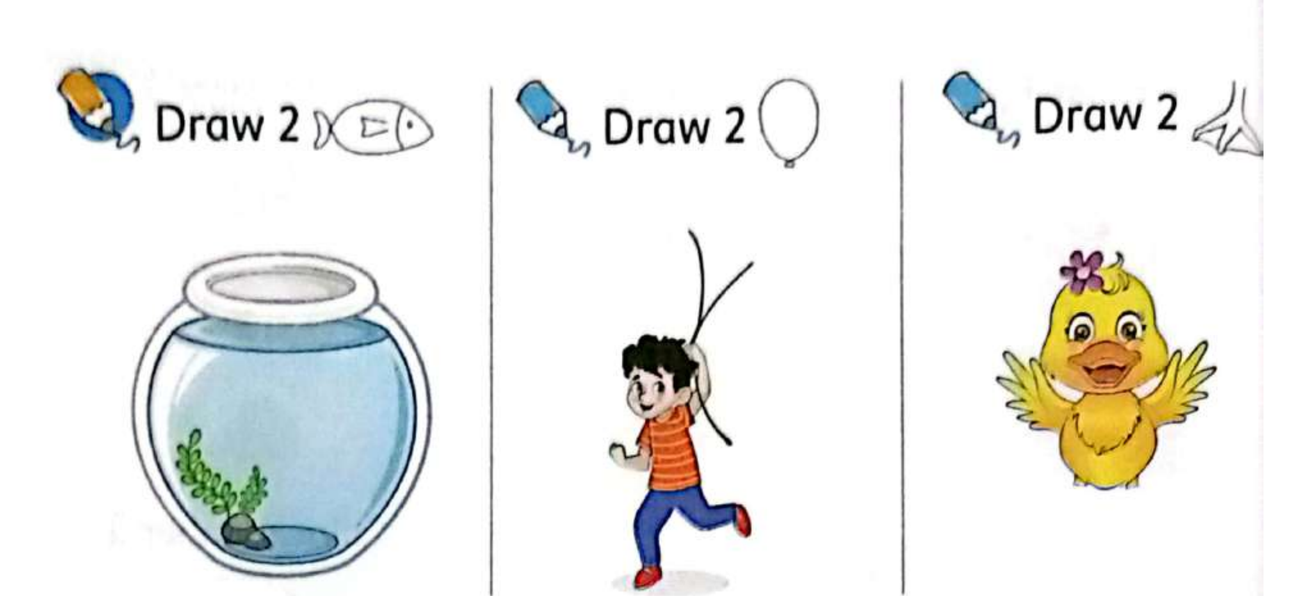
Follow the dots to write number 2.

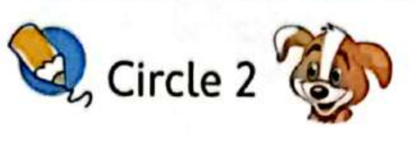
    

Trace number 2.

2 2 2 2 2 2 2

• Ask your child to raise two fingers to show 2.
• Help your child write 2 in the air.









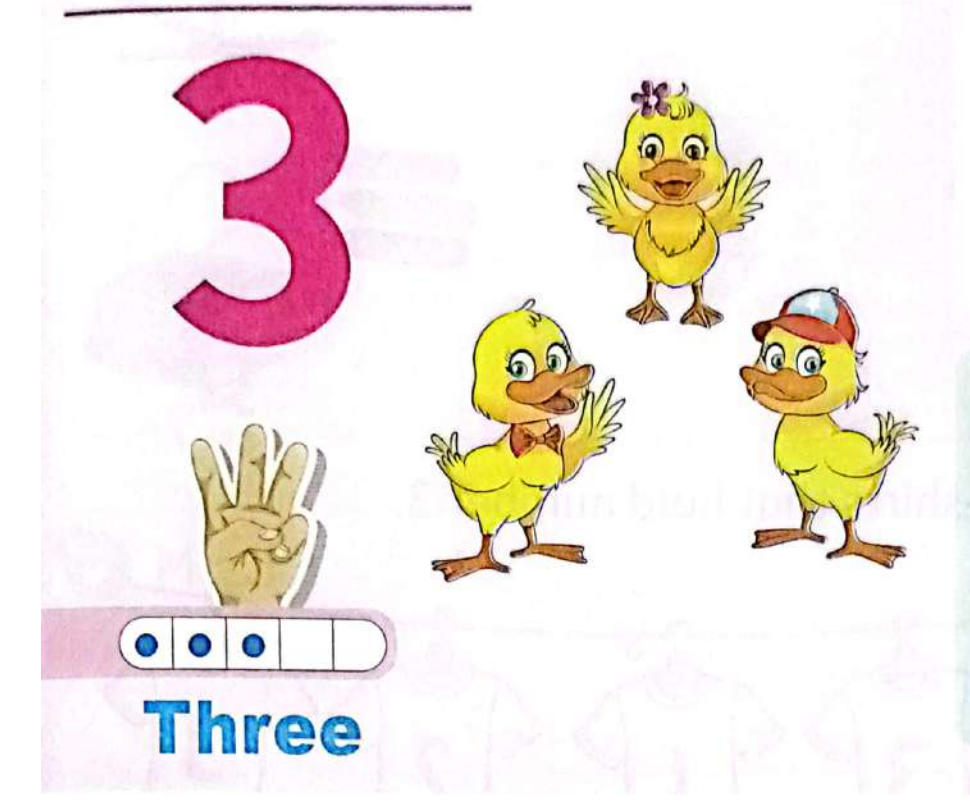





Notes for parents

- Ask your child to find a group of 2 items in your home.

Number Three

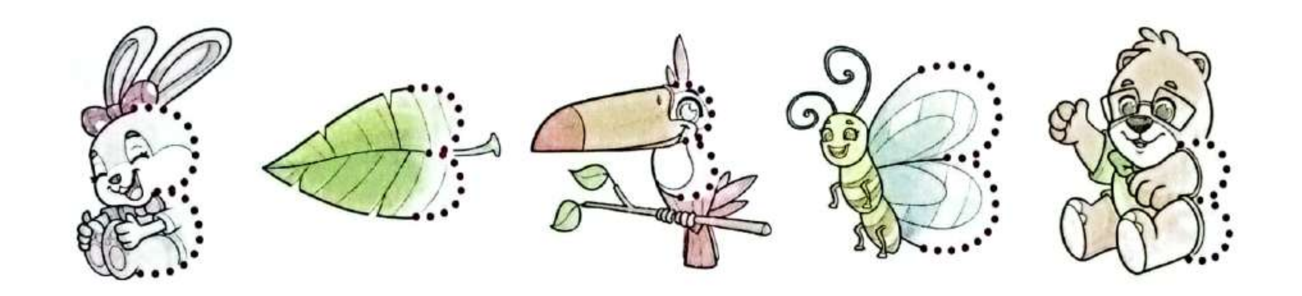


Stick number 3

Color number 3

3

 Follow the dots to write number 3.



Trace number 3.

3 3 3 3 3 3 3

- Ask your child to use small objects such as coins to show a group of 3 things.
- Help your child write number 3 in the air.

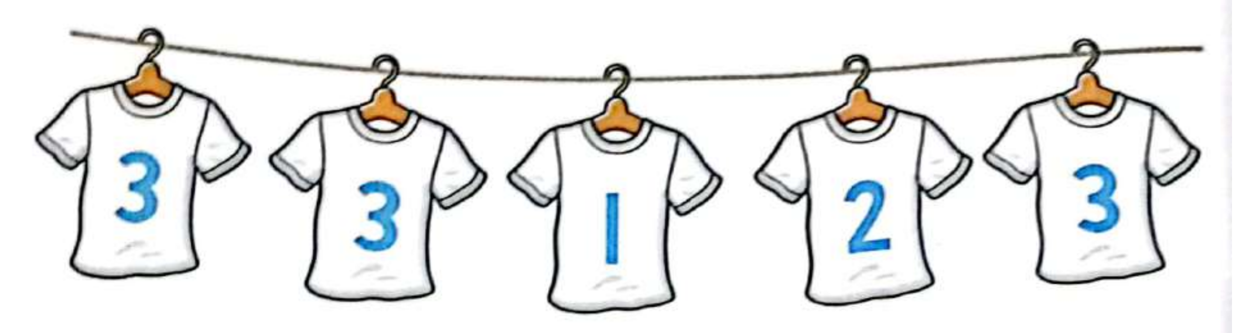


Match the items which represent 3.



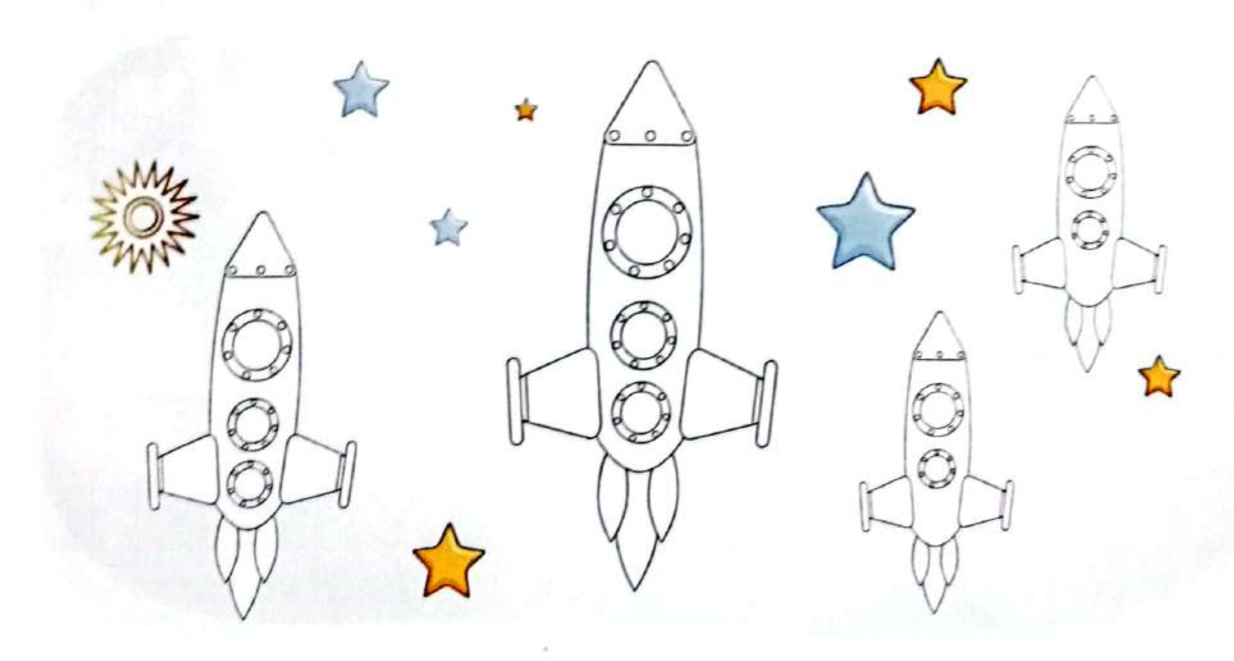


Circle the T-shirts that hold number 3.





Color the rocket ships that have 3 windows.



Notes for parents

- Ask your child to find 2 things at home which have the same color and 3 things which have different colors.

Trace and write the numbers.

1

2

3

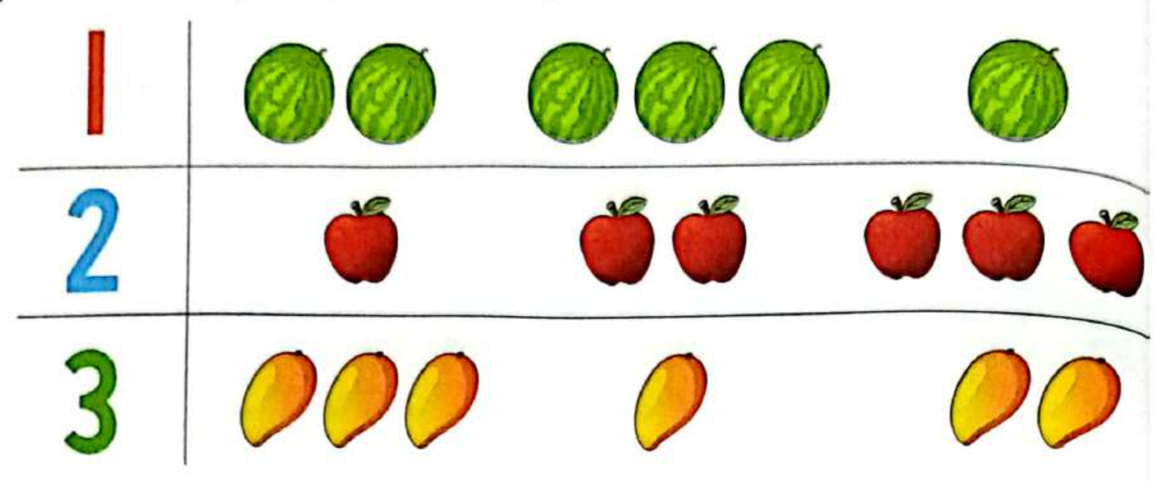
Match.

Use stickers to complete the face.

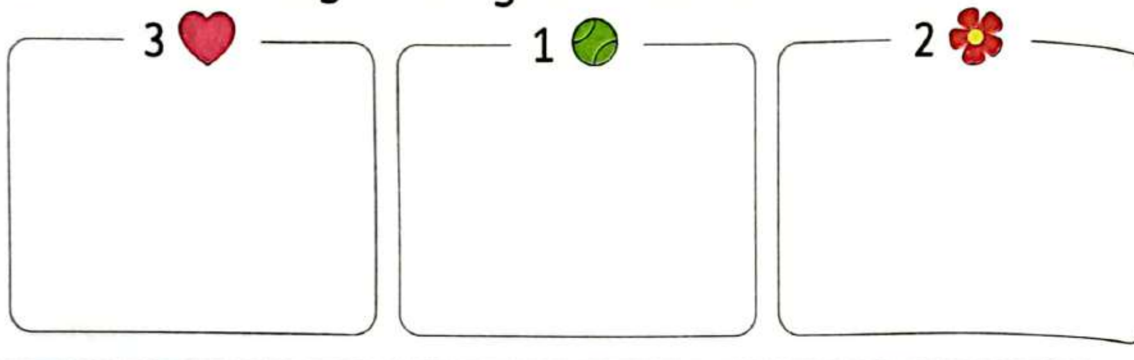


- Give your child 2 squares and 2 triangles. Ask him/her to count squares and count triangles and make equivalent sets up to 2.

Circle the group according to the given number.



Draw according to the given number.



Circle 1

Color 2

Color 3



Notes for parents

• Ask your child to hop 1 hop and clap his/her hands 2 times.



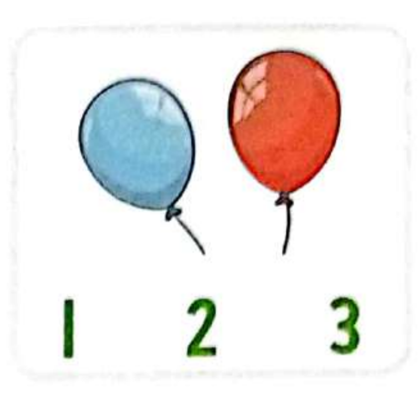
Count and circle the correct number.



1 2 3



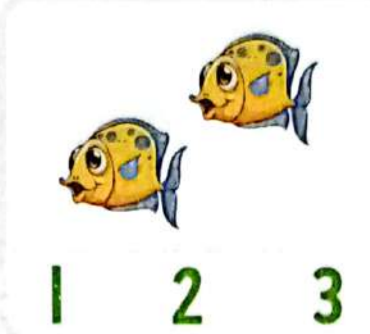
1 2 3



1 2 3



1 2 3



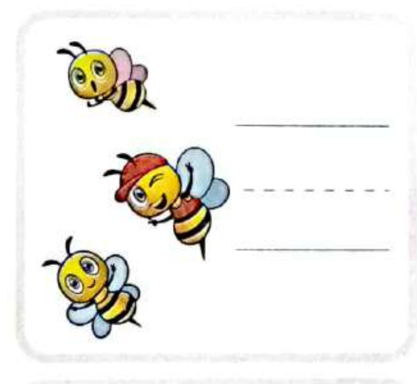
1 2 3

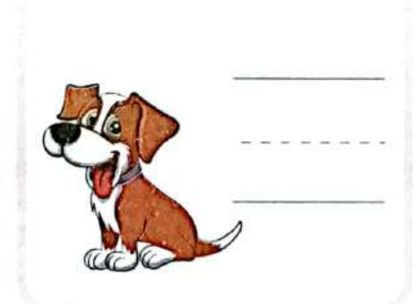


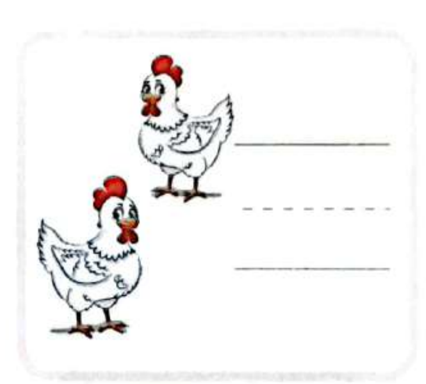
1 2 3

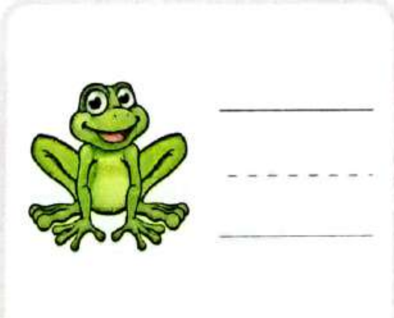


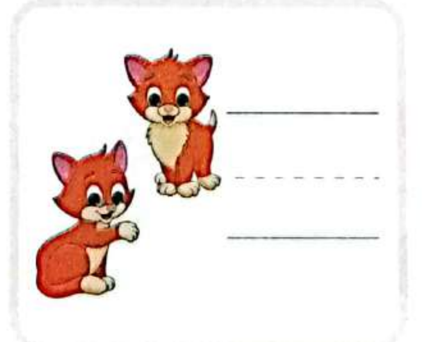
Count and write the correct number.

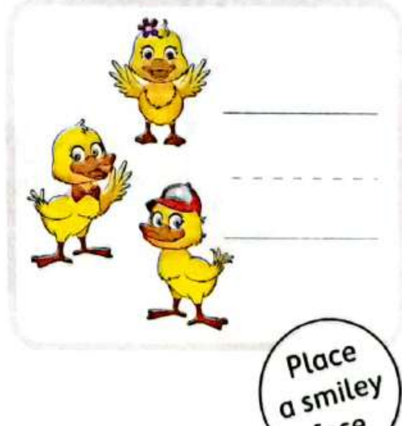












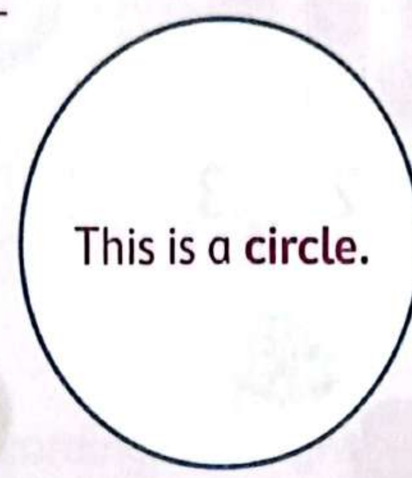
- Ask your child to find 1, 2 or 3 items at home.

Place a smiley face

Lessons
5 & 6

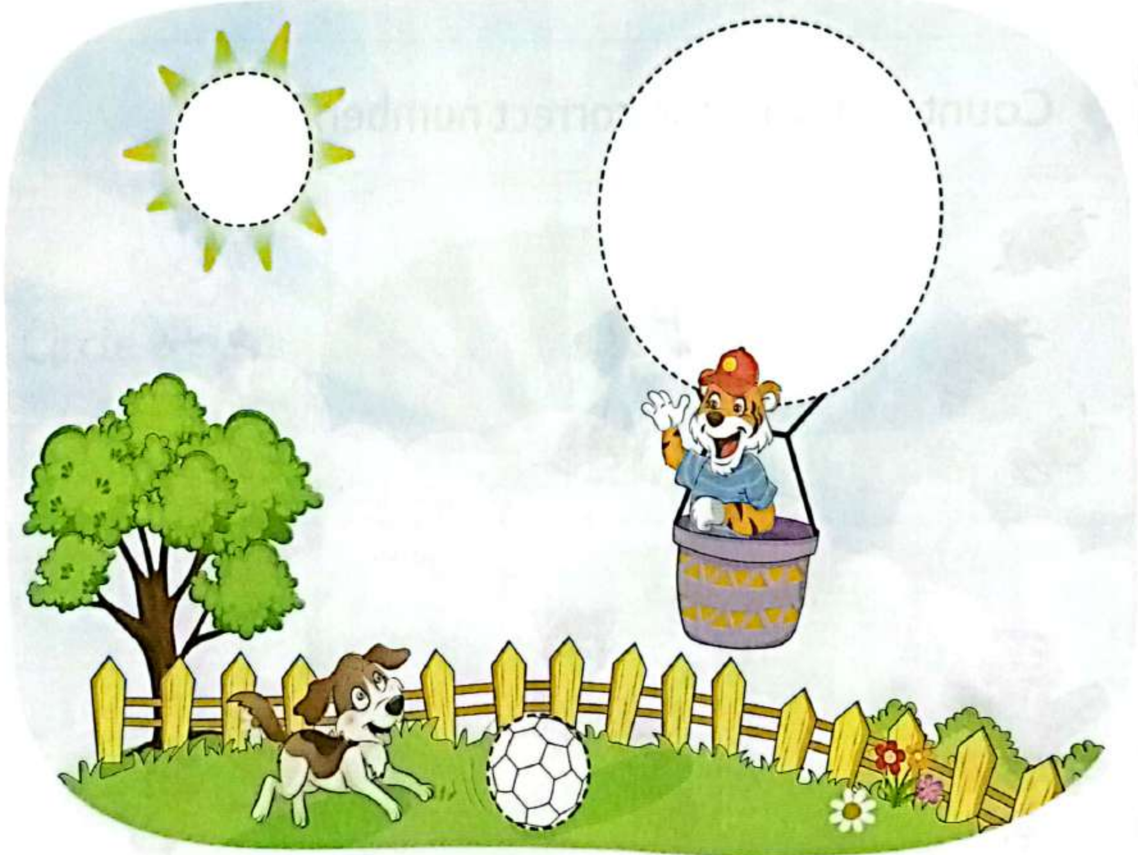
Circle and Triangle

The Circle






Trace the circles and color them to complete the picture.

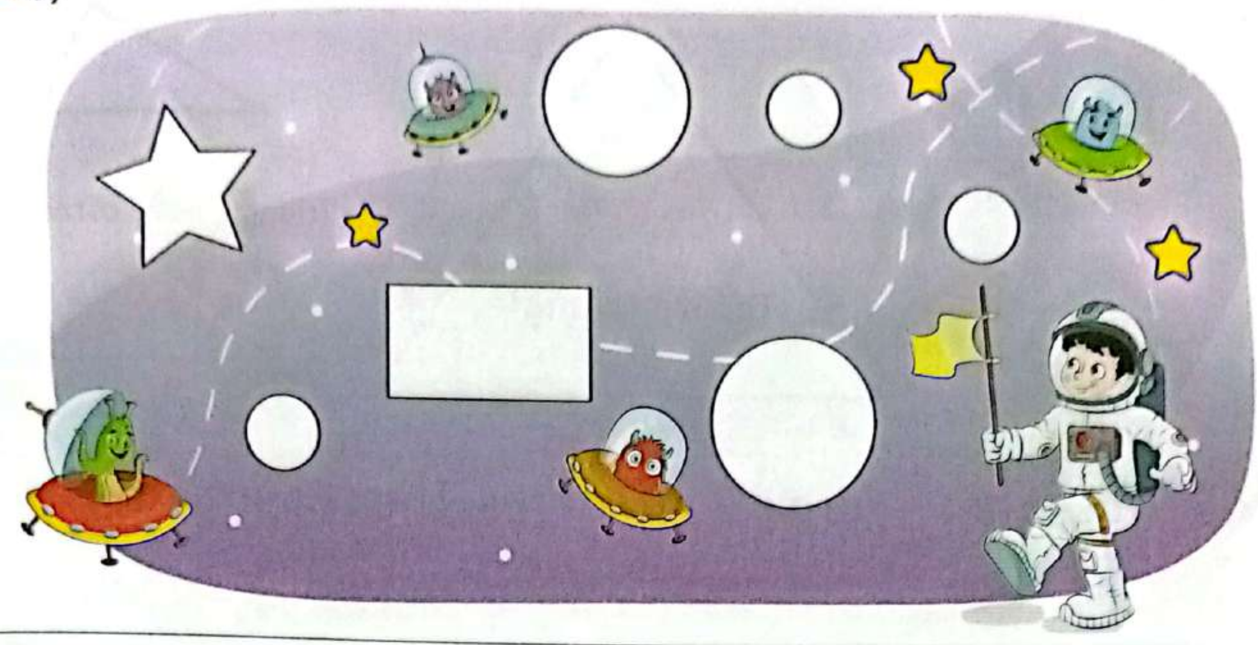


Notes for parents

- Ask your child to draw 3 circles in his/her notebook and put 1 bean in each circle, let him/her to count the beans.

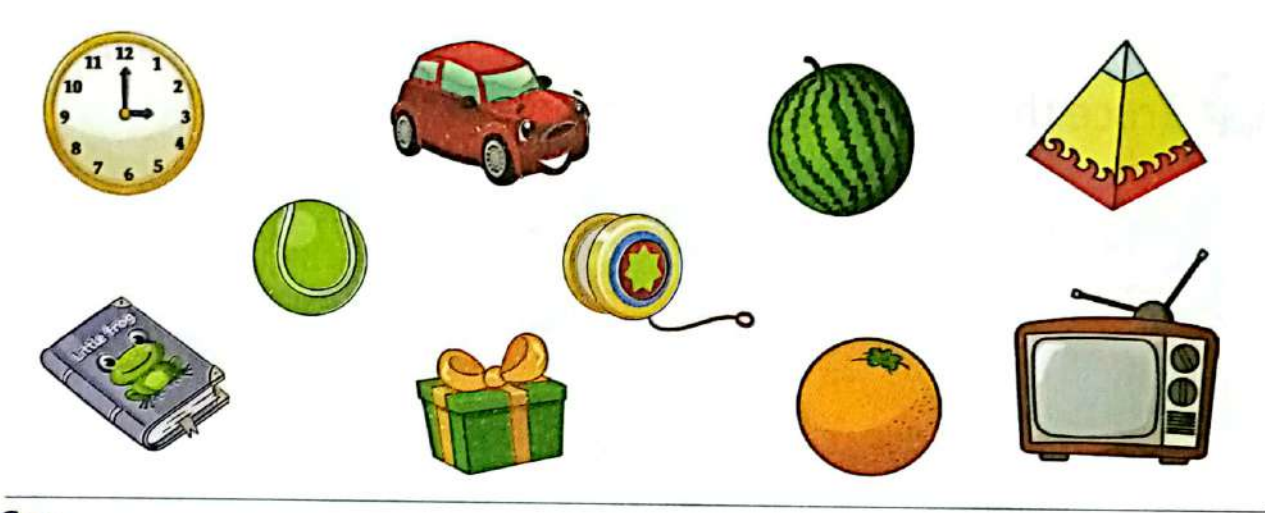


Color the ○s yellow.





Tick (✓) the item that shows a ○.



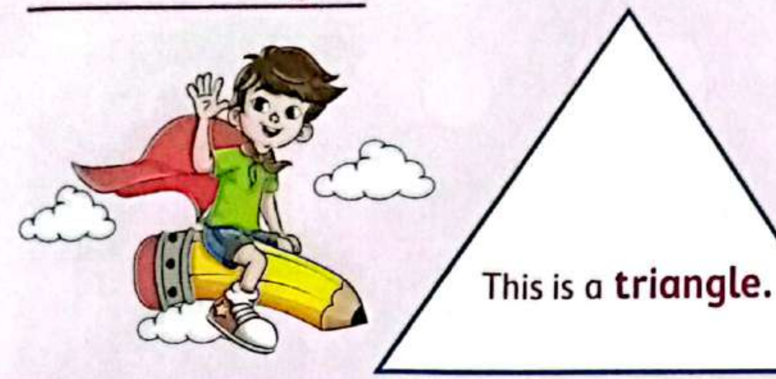


Draw 3 ○s.



- Ask your child to trace a circle around his/her face.
- Ask your child to find 3 circular objects at home.

The Triangle

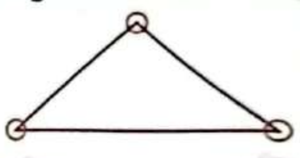


This is a **triangle.**

Triangle has 3 sides.



Triangle has 3 corners.



 Trace the △, draw 2 more △s. Then count all △s.

Trace the triangles in the picture and color them.



Notes for parents

- Ask your child to draw a triangle in the air.
- Ask your child to draw 3 triangles in his/her notebook.

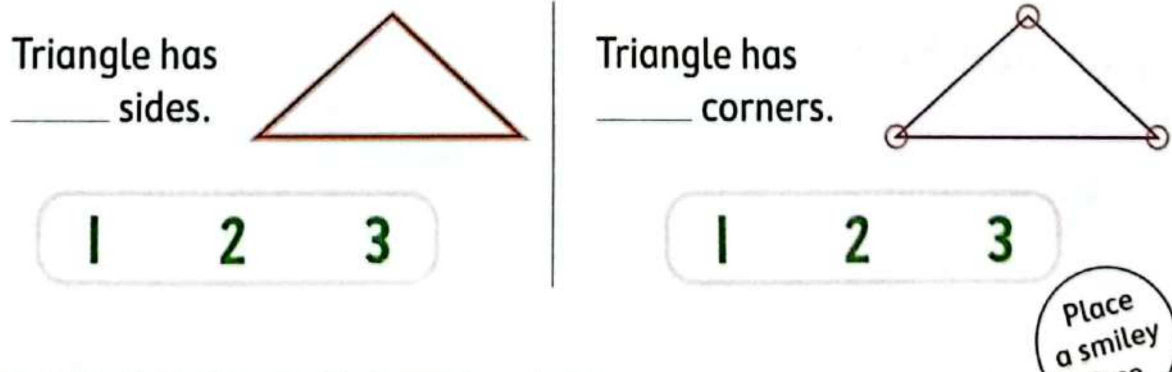
 Color the △s orange.



 Tick (✓) the item that shows a △.



 Choose the correct answer.



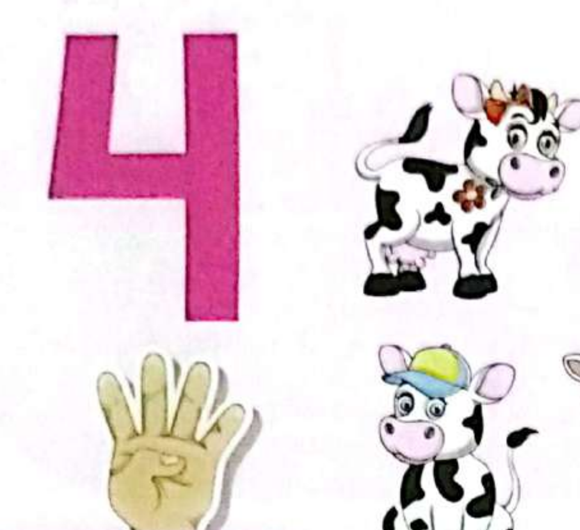
Place a smiley face

• Ask your child to find 3 triangular objects around your home.

Lesson 7

Number Four - Square

Number Four





Four

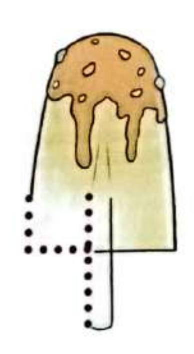
Stick number 4

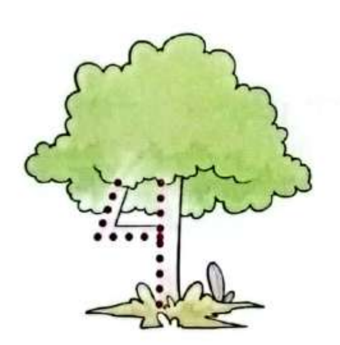
Color number 4

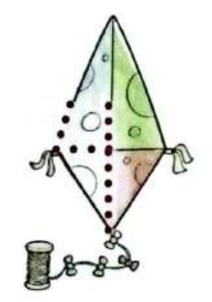


Follow the dots to write number 4.









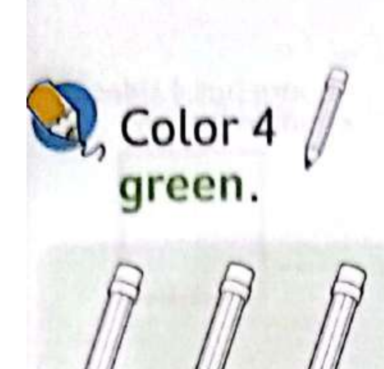


Trace number 4.

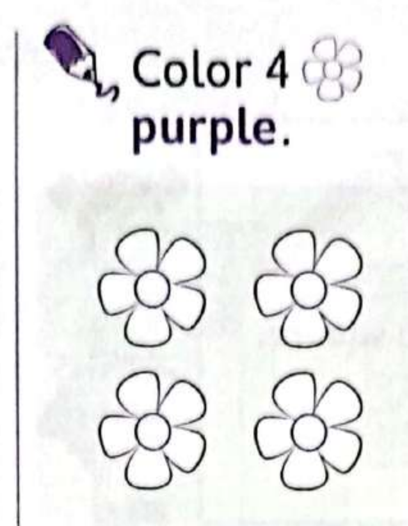
Notes for parents

• Ask your child to draw an animal that has 4 legs.

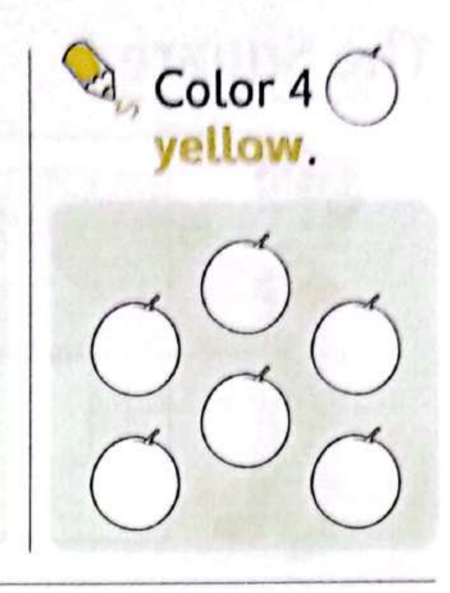
Color 4 green.



Color 4 purple.



Color 4 yellow.



 Circle 4 

Circle 4 

Circle 4 

• Look for various situations to help your child counting up to 4, for example ask your child to name 4 of his/her friends.

The Square

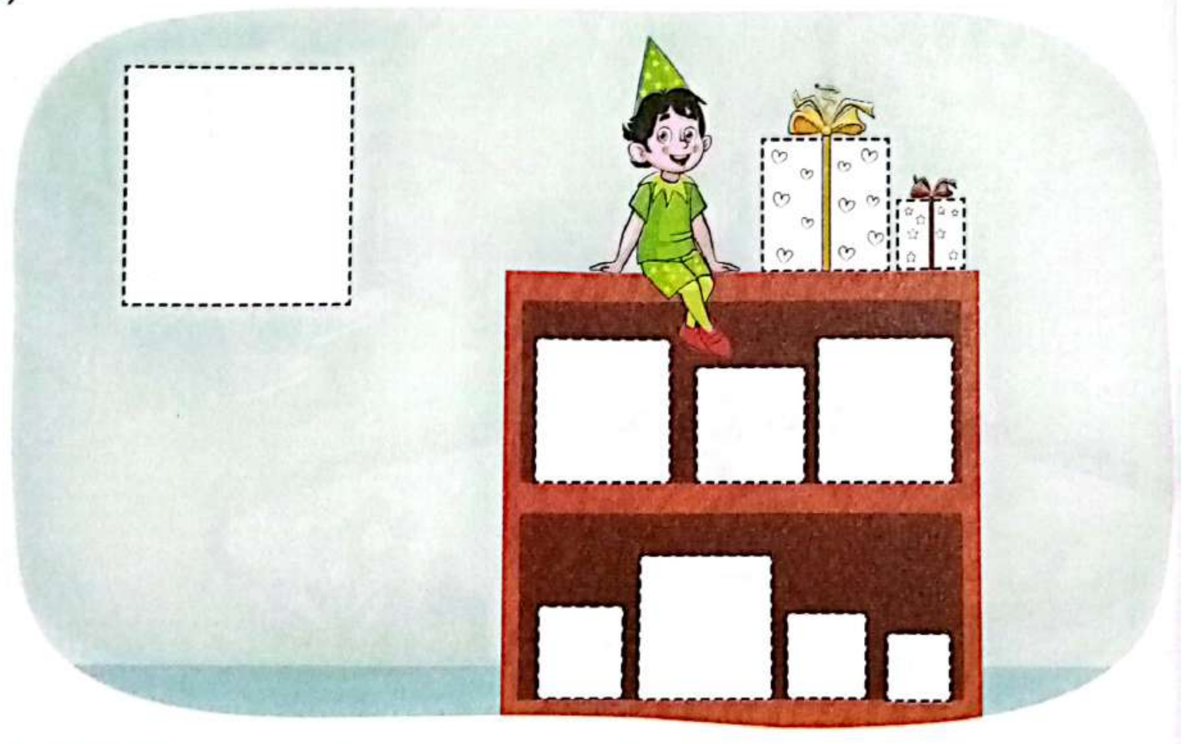
This is a **square**.

Square has 4 sides equal in length.

Square has 4 corners

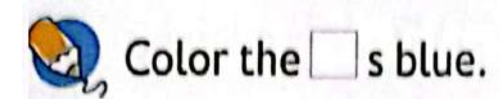
Trace the ☐, draw 3 more ☐s. Then count all ☐s.

Trace all the squares and color them to complete the picture



Notes for parents

• Ask your child to draw 4 squares different in size in his/her notebook and then ask him/her to put one bean in each square and count as he/she place one bean in each square.

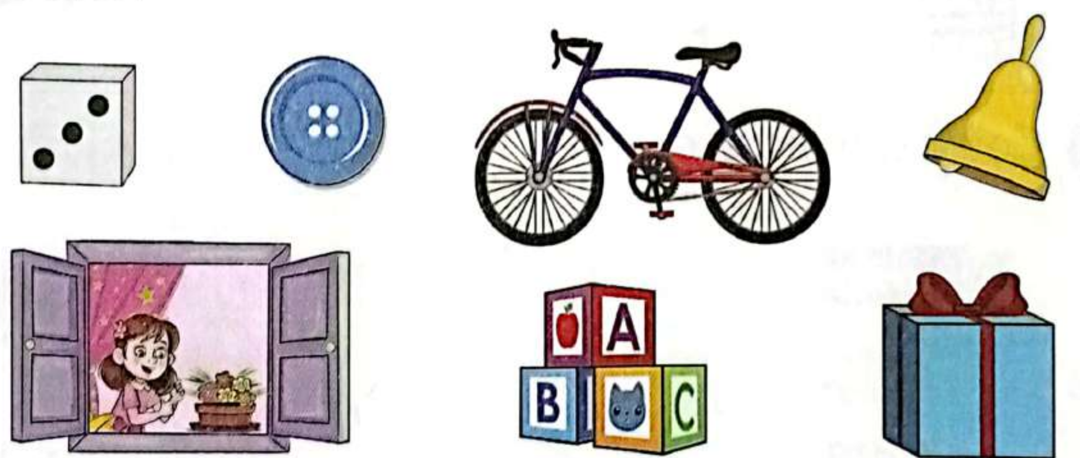


Color the □ s blue.





Tick (✓) the item that shows a □.

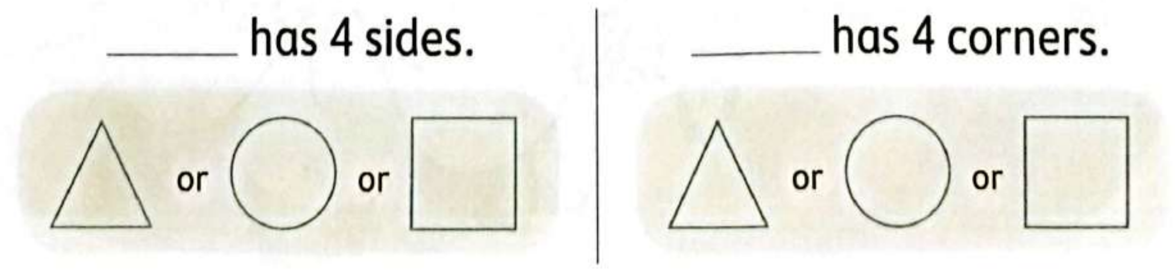




Choose the correct answer.

______ has 4 sides.

______ has 4 corners.



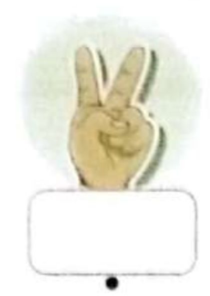
- Ask your child to show you a square a tell how many sides and corners it has.

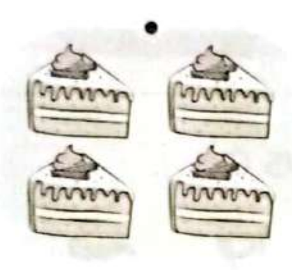


Lessons 8 & 9

Fun with numbers (1-4)

 Draw dots according to the raised fingers. Then matc

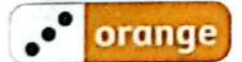
   

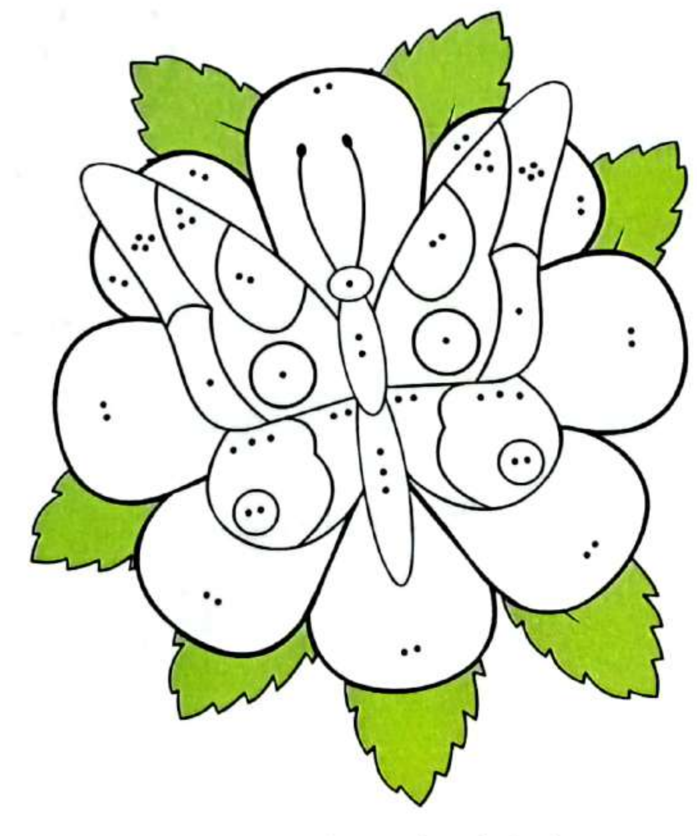
 Color the picture.







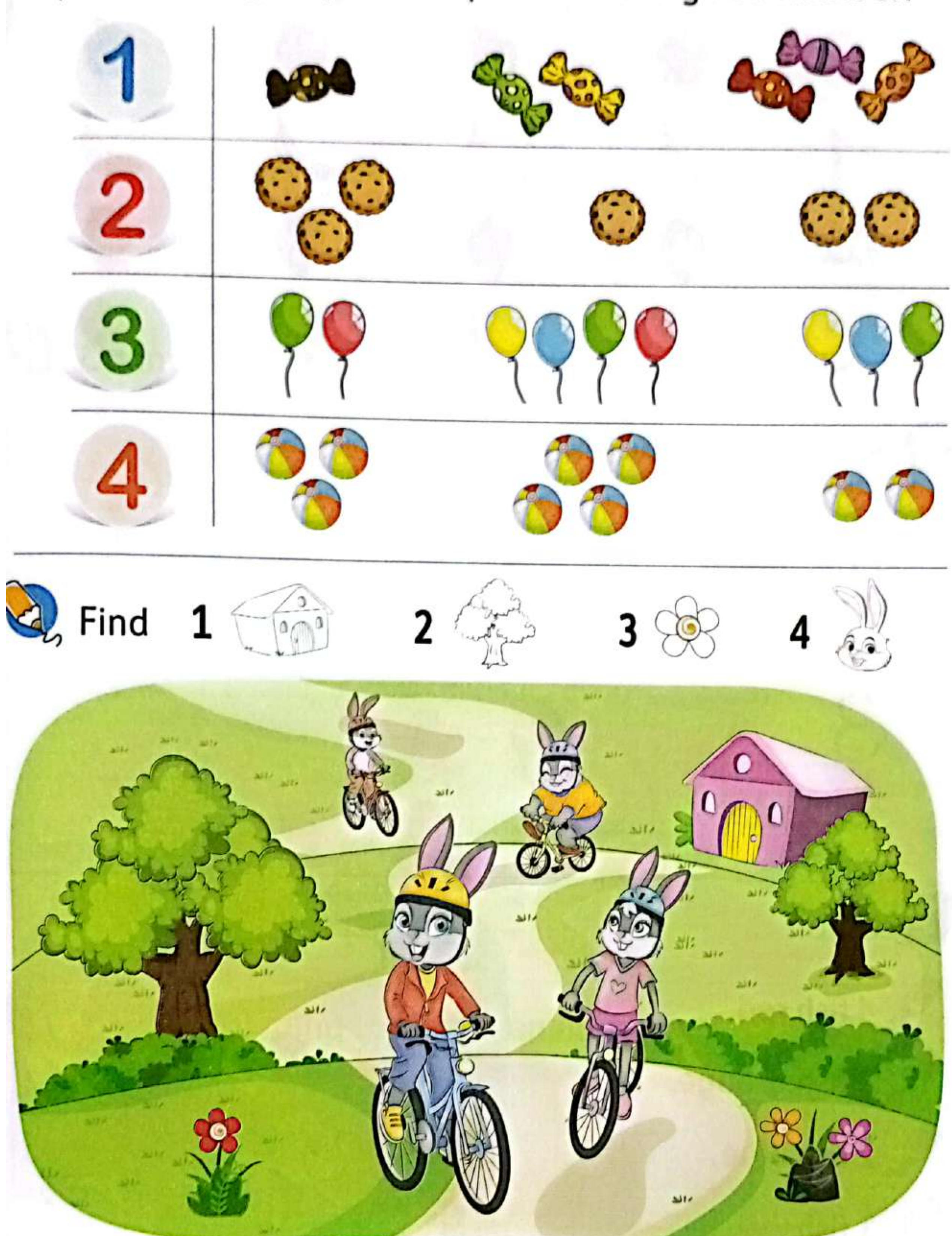




Notes for parents

- Ask your child to count the dots loudly and color the picture according to the coloring key.

Circle the group that represents the given number.



• Ask your child to use coins to show a group of four and another group of three.

Circle the items to represent the given number.

2

1

4

3

Practice your writing.

1

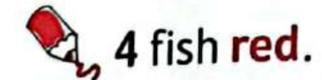
2

3

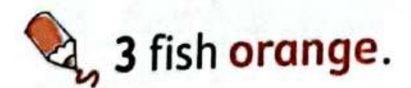
4



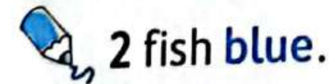
Color.



4 fish **red**.



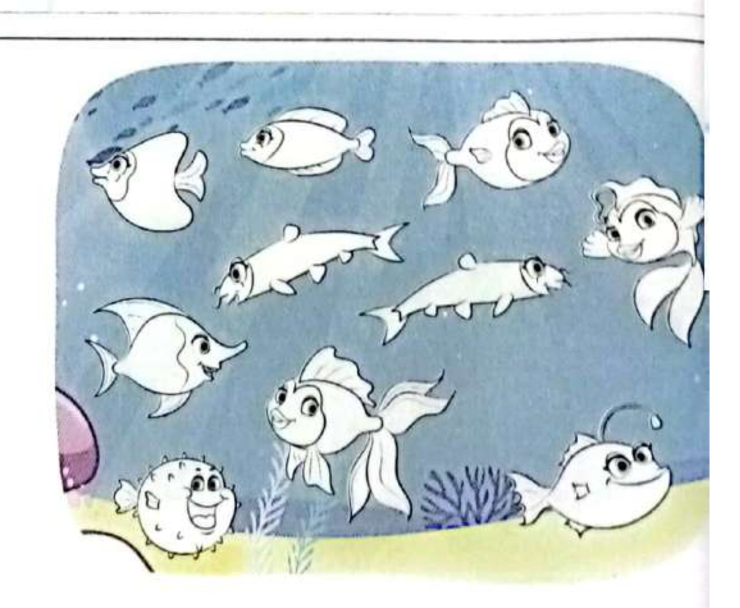
3 fish **orange**.



2 fish **blue**.



1 fish **yellow**.



Notes for parents

• Encourage your child to practice counting numbers 1-4.

Match.

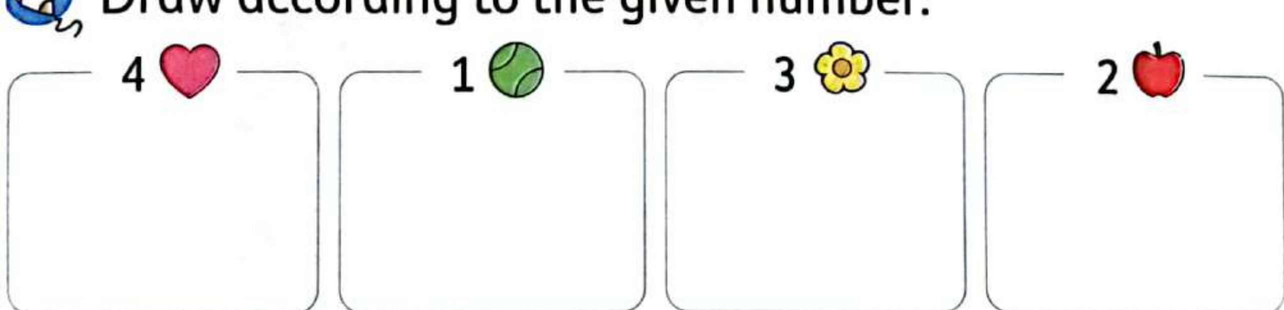
3 1 4 2

Count and choose the correct number.

1 2 3 4 1 2 3 4 1 2 3 4

1 2 3 4 1 2 3 4 1 2 3 4

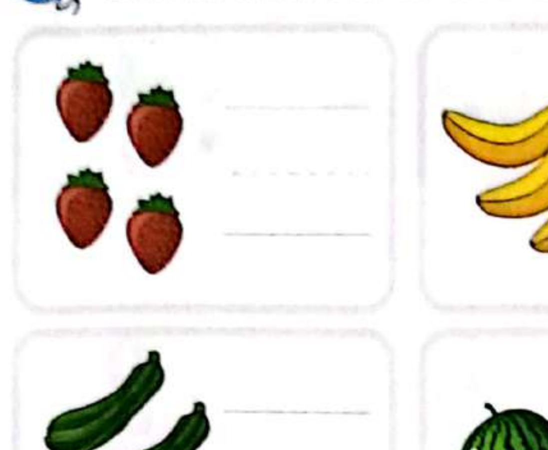
Draw according to the given number.

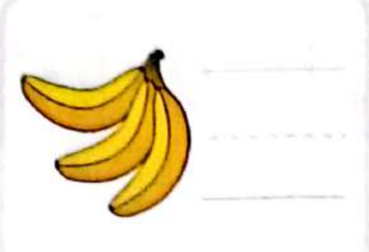


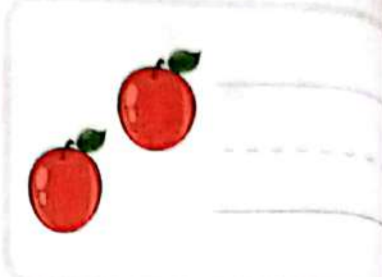
• Ask your child to make a cube tower made of 4 blocks and another one of 3 blocks.

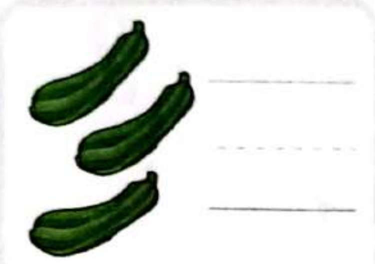


Count and write the correct number.

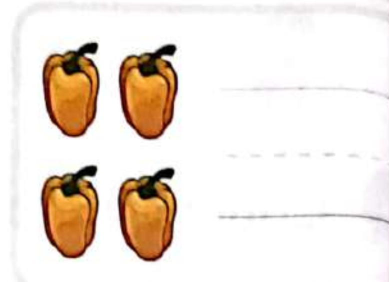








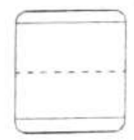
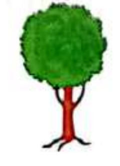


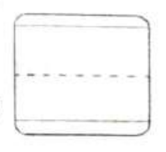




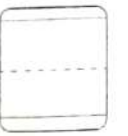
Count and write the correct number.









Notes for parents

• Ask your child to show number 1- 4 with his/her raised fingers.

Place a smiley face

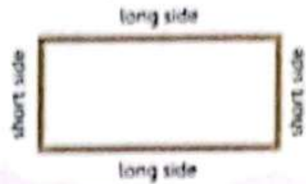
Lesson 10 Rectangle - Fun with shapes

The rectangle

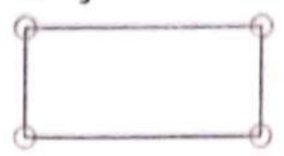
This is a rectangle.



Rectangle has 4 sides.
2 sides are long and 2 sides are short.



Rectangle has 4 corners.



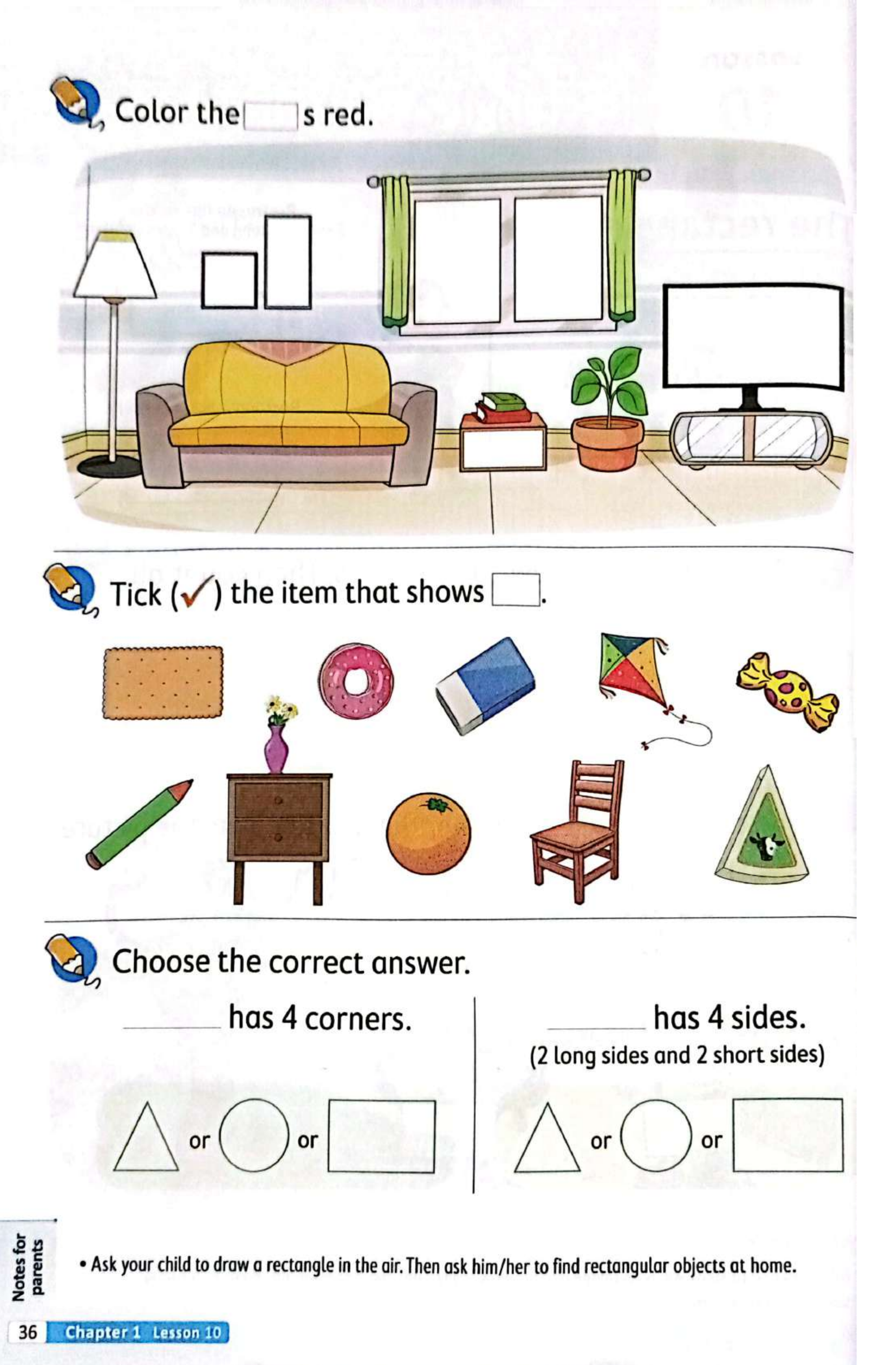
 Trace the ▭, draw 3 more ▭s. Then count all ▭s.

Trace the rectangles and color them to complete the picture.



Notes for parents

- Ask your child to show you a rectangle and tell how many sides and corners it has. Point to the long side and the short side.



Color the ▭s red.

Tick (✓) the item that shows ▭.

Choose the correct answer.

_______ has 4 corners.

△ or ○ or ▭

_______ has 4 sides.
(2 long sides and 2 short sides)

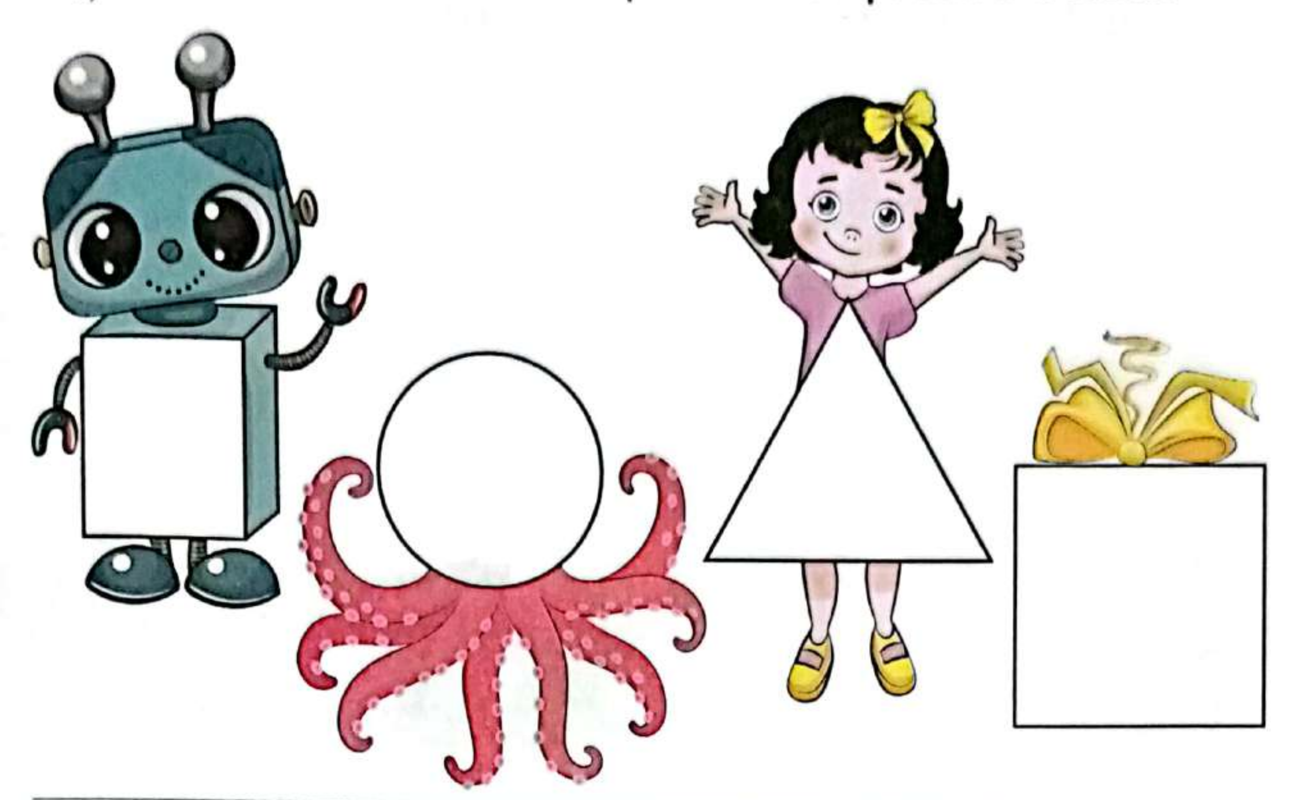
△ or ○ or ▭

Notes for parents

• Ask your child to draw a rectangle in the air. Then ask him/her to find rectangular objects at home.



Use the stickers to complete each picture below.





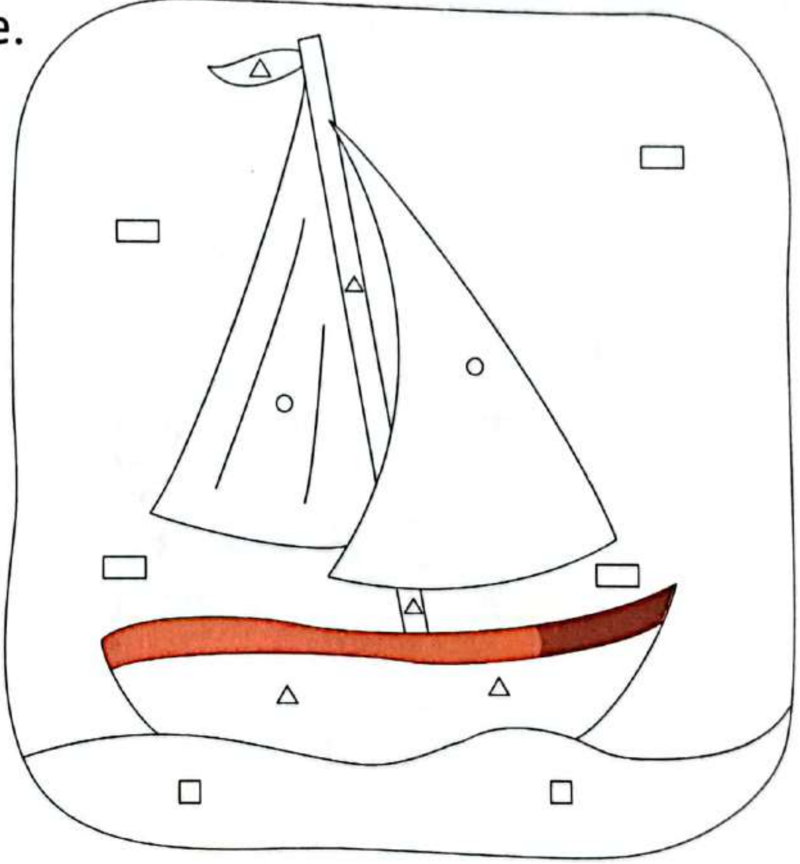
Color the picture.

△ = **brown**

□ = **blue**

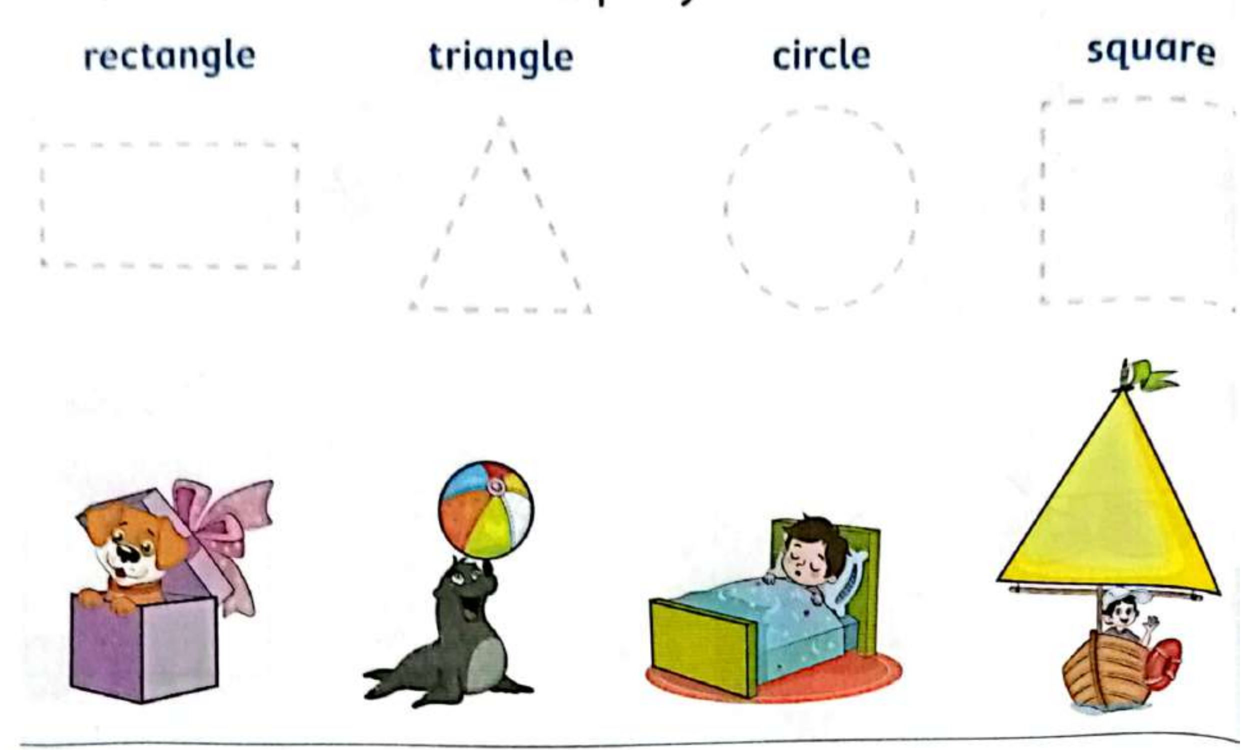
○ = **orange**

▭ = **yellow**



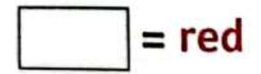
- Talk with your child about the difference between square and rectangle. All 4 sides of square have the same length, but the sides of rectangle have not the same length (2 long sides and 2 short sides).

Trace each shape. Draw a line from each picture that matches one of the shapes you traced.





Color the picture.

 = red

□ = blue

△ = green

○ = yellow



Notes for parents

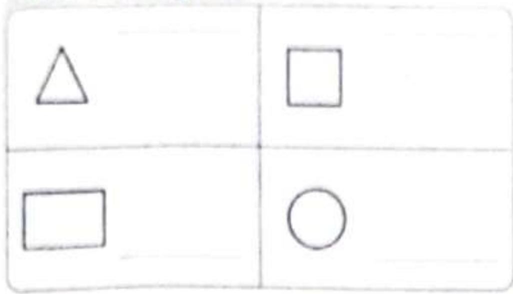
- Ask your child to use cut and paste papers to make a circle, a triangle, a square and a rectangle.
- Ask your child to draw a house using at least 1 rectangle, 1 square, 1 triangle and 1 circle.

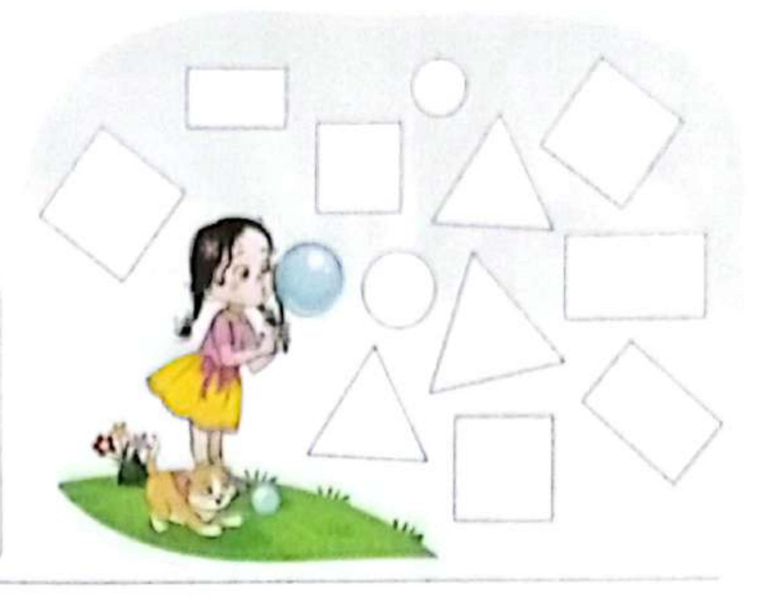
Color the picture. Then count and write how many.

△ = green □ = blue

▭ = orange ○ = red

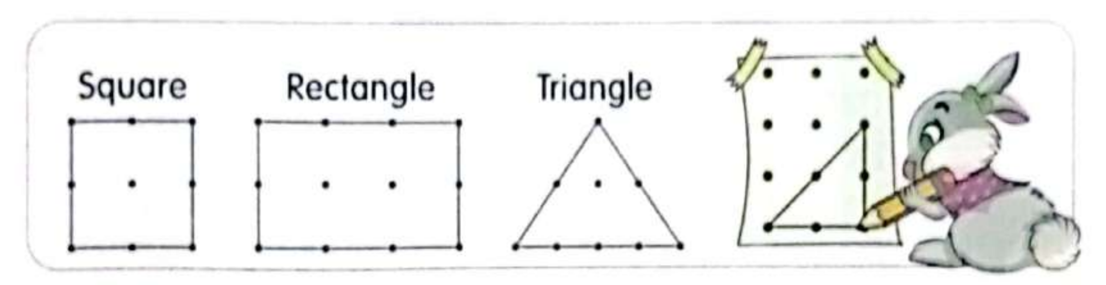
How many ?







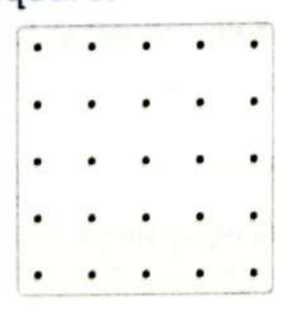
Connect dots to draw shapes.



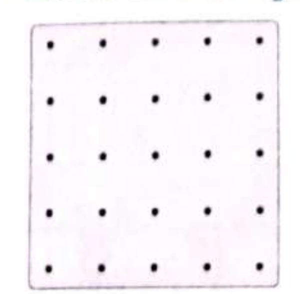
• Draw a square.



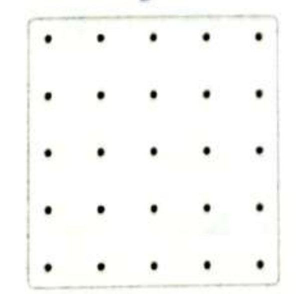
• Draw a different square.



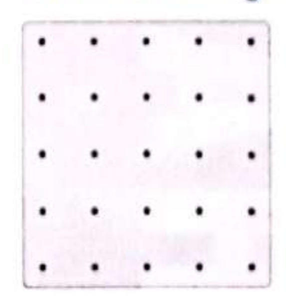
• Draw a rectangle.



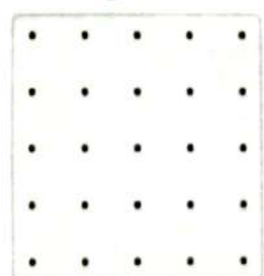
• Draw a different rectangle.



• Draw a triangle.



• Draw a different triangle.



• Ask your child to draw a shape that has 3 sides and 3 corners (triangle) and draw another shape that has 4 sides and 4 corners (square or rectangle).

Place a smiley face